

## SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Mr. WYDEN (for himself and Mr. DEWINE):

S. Con. Res. 70. A concurrent resolution supporting National Funeral Service Education Week; to the Committee on the Judiciary.

## ADDITIONAL COSPONSORS

S. 68

At the request of Mr. INOUE, the name of the Senator from Washington (Ms. CANTWELL) was added as a cosponsor of S. 68, a bill to amend title 38, United States Code, to improve benefits for Filipino veterans of World War II, and for other purposes.

S. 595

At the request of Mr. HATCH, the names of the Senator from Vermont (Mr. JEFFORDS) and the Senator from Mississippi (Mr. COCHRAN) were added as cosponsors of S. 595, a bill to amend the Internal Revenue Code of 1986 to repeal the required use of certain principal repayments on mortgage subsidy bond financings to redeem bonds, to modify the purchase price limitation under mortgage subsidy bond rules based on median family income, and for other purposes.

S. 950

At the request of Mr. ENZI, the name of the Senator from Massachusetts (Mr. KERRY) was added as a cosponsor of S. 950, a bill to allow travel between the United States and Cuba.

S. 973

At the request of Mr. NICKLES, the names of the Senator from Georgia (Mr. CHAMBLISS), the Senator from Louisiana (Ms. LANDRIEU), and the Senator from Alabama (Mr. SHELBY) were added as cosponsors of S. 973, a bill to amend the Internal Revenue Code of 1986 to provide a shorter recovery period for the depreciation of certain restaurant buildings.

S. 1010

At the request of Mr. HARKIN, the name of the Senator from New York (Mrs. CLINTON) was added as a cosponsor of S. 1010, a bill to enhance and further research into paralysis and to improve rehabilitation and the quality of life for persons living with paralysis and other physical disabilities.

S. 1245

At the request of Ms. COLLINS, the name of the Senator from Missouri (Mr. TALENT) was added as a cosponsor of S. 1245, a bill to provide for homeland security grant coordination and simplification, and for other purposes.

S. 1465

At the request of Mr. FRIST, the name of the Senator from Mississippi (Mr. COCHRAN) was added as a cosponsor of S. 1465, a bill to authorize the President to award a gold medal on behalf of Congress honoring Wilma G. Ru-

dolph, in recognition of her enduring contributions to humanity and women's athletics in the United States and the world.

S. 1622

At the request of Mr. GRAHAM of Florida, the name of the Senator from Connecticut (Mr. LIEBERMAN) was added as a cosponsor of S. 1622, a bill to amend title 10, United States Code, to exempt certain members of the Armed Forces from the requirement to pay subsistence charges while hospitalized.

S. 1637

At the request of Mr. GRAHAM of Florida, his name was added as a cosponsor of S. 1637, a bill to amend the Internal Revenue Code of 1986 to comply with the World Trade Organization rulings on the FSC/ETI benefit in a manner that preserves jobs and production activities in the United States, to reform and simplify the international taxation rules of the United States, and for other purposes.

S. RES. 222

At the request of Mr. BIDEN, the name of the Senator from Kentucky (Mr. BUNNING) was added as a cosponsor of S. Res. 222, a resolution designating October 17, 2003 as "National Mammography Day."

AMENDMENT NO. 1544

At the request of Mr. AKAKA, the name of the Senator from Arkansas (Mr. PRYOR) was added as a cosponsor of amendment No. 1544 proposed to H.R. 2660, a bill making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2004, and for other purposes.

AMENDMENT NO. 1731

At the request of Mr. REID, the names of the Senator from Florida (Mr. GRAHAM), the Senator from Wisconsin (Mr. FEINGOLD) and the Senator from Maryland (Ms. MIKULSKI) were added as cosponsors of amendment No. 1731 proposed to H.R. 2691, a bill making appropriations for the Department of the Interior and related agencies for the fiscal year ending September 30, 2004, and for other purposes.

AMENDMENT NO. 1737

At the request of Mr. ENSIGN, the name of the Senator from California (Mrs. FEINSTEIN) was added as a cosponsor of amendment No. 1737 intended to be proposed to H.R. 2691, a bill making appropriations for the Department of the Interior and related agencies for the fiscal year ending September 30, 2004, and for other purposes.

## STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. GRASSLEY (for himself and Mr. COCHRAN):

S. 1638. A bill to amend title II of the Higher Education Act of 1965 to increase teacher familiarity with the educational needs of gifted and talented students, and for other purposes;

to the Committee on Health, Education, Labor, and Pensions.

Mr. GRASSLEY. Mr. President, today I am introducing a bill to help prepare new teachers to recognize and meet the needs of gifted and talented students. As many of my colleagues are aware, I have been working for some time to advance a comprehensive approach aimed at improving access to gifted and talented educational services in every State. My proposal has been introduced in this Congress as S. 501. While I will continue to work to enact this needed legislation, the bill I am introducing today addresses the different but related need to raise awareness among all teachers about the unique educational needs of gifted and talented students.

Unfortunately, many misconceptions persist about the needs of gifted children in both the educational community and in public policy circles. There is often a tendency to think of gifted kids as those kids who will succeed with or without help. This is simply not the case and reflects a misunderstanding of giftedness. What makes a child gifted and talented is not how well the child does in school, but how he or she learns. A student may get straight A's and not be a gifted learner, while a gifted and talented student might do poorly on his or her schoolwork. Gifted and talented children actually have a different way of looking at the world. They tend to have distinct approaches to learning and interacting socially, and they frequently learn at a different pace, and to different depths, than others their age. The bottom line is that gifted and talented children have unique learning needs that need to be met in order for them to succeed in school.

Earlier this year, when I re-introduced my bill to expand the availability of gifted education services, I told the Senate about a third grade student from Iowa City names Jose. I would like to remind the Senate about Jose's experience because I think it illustrates some important points about gifted students and their needs. Jose wasn't completing his assignments and his grades were suffering. He had trouble paying attention and would act up in class. He got along with his classmates, but didn't have much social interaction with others. Jose's teacher tried to get him to pay attention and do his work like the other kids, but was left frustrated. Still, Jose's parents recognized in him a real hunger for learning and had his IQ tested over the summer. It turns out that, while Jose's teacher saw him as a problem student, the problems she noticed were really symptoms of a gifted student who was bored because he was not being properly challenged. Jose now leaves his regular classroom a couple of times a week for what Iowa City schools call the "extended learning program." As a result of the added stimulation he now receives, Jose enjoys school more, has made friends